

During the 2017-2018 school year, the Laguna Road Site Leadership Team began the process of developing a new vision for our school. Working with the Leadership Team, the Laguna Road Staff, and parent focus groups, we identified our goals and beliefs about Laguna Road, culminating in the following vision statement:

“The vision of Laguna Road School is to empower and enable every student to succeed by educating them to think creatively, to take responsible risks, to embrace diversity, and to make impactful changes in their community through acts of public service and social responsibility.”

This renewed vision influences everything we do and has anchored our work with our students. Our hope is for all students to find their individual way to impact their world through a combination of rigorous academics, collaboration with peers, social emotional growth, and exposure to visual and performing arts.

LAGUNA ROAD ELEMENTARY SCHOOL



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What if you could
impact the world
from your classroom?

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HOW IT WORKS:

Our new school vision affects everything we do, every activity and unit of study seek to help students find ways to connect their learning to ways they can impact their world. You will see this in two main ways.

THE FIRST, most obvious way, is through **PROJECT IMPACT** – our original STEM and Innovation Program. Project Impact seeks to provide a space for every student at Laguna Road to discover, build, and create so that they can find their way to impact the world. Each trimester students focus on an essential question that helps students think beyond the classroom. Every STEM lesson contributes to helping students discover the answers to these questions. Through these in-depth units of study, students will uncover evidence that will help them construct their own answer to the Impact Question. Our focus is to help students discover and form their own opinions.

THE SECOND WAY you will see this is through an intentional focus on service learning. Each trimester, students will learn through across all curricular areas (Language Arts, Writing, Mathematics, and Social Science) in alignment to acts of service.



TRIMESTER 1



What are some different ways people see the world?

TRIMESTER 2

What do shelters need to withstand weather?

TRIMESTER 3

What do living things need to survive?



Do animals have enough food?

Is there enough rainfall in our community?

How can we communicate with people who can't talk?



What do living things need to survive in their environment?

Can you measure and investigate things you can not see?

How are rising sea levels affecting erosion?



How do plants and animals adapt within a specific biome to help them survive?

What's the most efficient way to conserve energy?

How do humans influence the survival of animals?



What is daily life like for individuals who are differently abled?

Can you use data to anticipate natural disasters before they occur?

What could you invent to conserve energy in your day to day life?



What role do humans play in the water cycle and in the conservation of water?

How does a person's cell count impact their susceptibility to disease?

How long will California's water supply last?



What can we do to ensure earth's sustainability?

What is daily life like for individuals who are differently abled?

What makes a car more fuel efficient?